The Workforce Investment Act was established by Congress in 1998 to promote an increase in employment, job retention, earnings, and occupational skills of its program participants. This, would in turn, improve the quality of the workforce, reduce welfare dependency, and improve the productivity and competitiveness of the nation. Regardless of one’s educational level, career field, or work experience, most would agree that finding a job in today’s market is difficult, especially if you lack the training and education needed to be competitive. This is why WIA programs are so crucial in the development of today’s workforce.

In 2009, Harnett County Commissioner Tim McNeill, the chief elected official for the Workforce Development Board, moved the grant for the Workforce Investment Act programs to Central Carolina Community College. During that time, the name of the administrative entity was changed from Mid-Carolina Workforce Development Board to the Triangle South Workforce Development Board (TSWDB), becoming one of twenty-three Workforce Boards located throughout the state of North Carolina.

The Triangle South Workforce Development Board envisions an efficient labor market that offers well-paying jobs for area residents, provides a well-educated and well-trained workforce for area employers, and attracts new businesses that facilitate economic development. The TSWDB oversees Workforce Investment Act programs in Chatham, Harnett, Lee and Sampson Counties that are designed to serve individuals, businesses and youth. Its goal is to combine area employment, training and supportive services and programs into a consumer-based, market-driven system that meets the needs of job seekers and employers.

The Board also oversees the One-Stop Career Center System (JobLink), which is the delivery mechanism for comprehensive services.
Message from the Director

Dear Colleagues, Partners & Friends,

As staff to the Triangle South Workforce Development Board and Central Carolina Community College, we are pleased to present to you our first newsletter which highlights “what’s happening now” in Chatham, Harnett, Lee and Sampson counties in regards to workforce development. With this newsletter, the reader will gain insight to the Board’s function, Workforce Investment Act eligibility and program requirements for our programs and how our performance measures are determined.

The Workforce Development and Workforce Investment Act programs provides funding to train eligible individuals for in-demand occupations that offer reasonably stable, secure, and family-supporting employment in fields such as dental assisting, health care, heating/AC mechanics, legal occupations, and industrial mechanics. With that stated, our goal is to combine area employment, training and supportive services into a consumer-based, market-driven system that meets the needs of job seekers and employers. This is achieved by providing the resources that are needed to help to rebuild our economy while strengthening our workforce with well-trained individuals. I am excited about the opportunities that we, the Triangle South Workforce Development Board and staff, can offer to the community and feel that, collectively, we are contributing to the workforce by enhancing the quality of life for our participants and helping to stabilize the workforce for employers.

I would like to thank our many partners, service providers, staff, and the community for your participation and understanding of the important work of the board and the continued efforts in delivering quality employment and training programs in this ever changing economic climate. We are extremely proud of the success that Triangle South has achieved thus far and we will continue to reflect and update our programmatic plan to ensure that we are meeting the needs of our service area and abroad.

Warmest Regards,

Rosalind M. Cross

Rosalind can be reached at 919-777-7795 or at rcross@cccc.edu

Newsletter Editor

Adena Cosby
Performance Technician/Accountability Specialist

Ms. Cosby also serves as the Equal Opportunity Officer.

Tiffany Swenson
Adult Services Coordinator

The WIA Adult Services Coordinator provides oversight to case management, and assists with the development of policies and informational materials. The Adult Services Coordinator is responsible for reviewing and monitoring the North Carolina State Training Accountability Reporting System (NC STARS), as well as monitoring program services to ensure compliance with federal legislation, state policies and Local Area issuances.

Tiffany can be reached at 919-777-7711 or at tswenson@cccc.edu

Russell Ingram
Youth Services Coordinator

The WIA Youth Program Coordinator plans, organizes, and coordinates youth activities throughout the Local Area. The Youth Program Coordinator is responsible for providing oversight and monitoring to the youth program operators for program compliance. Mr. Ingram also helps to coordinate the activities of the Youth Council.

Russell can be reached at 919-777-7712 or at ringram@cccc.edu

Dottie Cieciorka
Fiscal Coordinator

The Fiscal Coordinator is responsible for reviewing, auditing, and coding program expenditures and contractor budgets. The Fiscal Coordinator, in conjunction with the Triangle South Board, creates and tracks the annual budget for availability and expenditure of funds for the WIA programs.

Dottie can be reached at 919-718-7251 or at dcieciorka@cccc.edu
for workforce investment system customers. Through planning, data collection, and continuous improvement of programs and services, the Board seeks to maximize the efficiency of the local labor market, surpass customers' expectations and exceed federally required and state determined performance standards.

The current chair for the TSWDB is Russell Hieb, a dedicated individual who has served on workforce boards since 1996, to include the Job Training Partnership Act (JTPA), the program that served as a precursor to WIA. “I have a long relationship with the workforce system. I served as the Local Area Director for Region K in the mid 1980’s, organizing the Private Industry Council under JTPA, and directing a Statewide On-the-Job Training project in the early 1970’s,” Russell Hieb stated. “I have a strong interest in assisting people to realize their full potential by having the skills necessary to obtain and hold jobs that provide an acceptable standard of living.”

As the new Chair, Mr. Hieb is looking forward to continuing to improve the makeup of the board by encouraging community members that are passionate about giving back to their community to join the workforce board. “Applicants must have an interest and desire for community service to successfully serve on the board,” Russell Hieb stated. “As the new chair, I will strive to have meaningful meetings, encourage improved attendance, and seek members with a commitment to serve and contribute to the area workforce system. I believe in giving back to the community.”

For anyone else interested in giving back to the community through service on the Triangle South Workforce Board, please visit our website to retrieve a nomination form.

www.trianglesouthworkforce.com

Submit the completed form to the Workforce Development Board’s administrative office at 105 Kelly Drive, Sanford, NC 27330, to the attention of Rosalind M. Cross.
The Adult Angle:

By: Tiffany Swenson

The Adult and Dislocated Worker Program, under Title I of the Workforce Investment Act of 1998, provides quality employment and training services to assist eligible individuals in finding and qualifying for employment. This program also provides assistance to employers with finding the skilled workers needed to compete and succeed in business, thus helping to fill the skills gaps that are prevalent in today’s workforce. These services are provided through the Local Area Contractors who have case managers on site to assist potential program participants.

Through the Adult and Dislocated Worker programs, participants are provided with a wide range of employment and training services including: basic job attainment and job retention skills, assistance with improving basic education skills, and occupational skills training. Additional job search assistance and job placement services are also available through JobLink partners to those who are not enrolled in WIA.

Adult and Dislocated Worker program participants receive three levels of services including core, intensive and training, in an effort to help them qualify for employment. Core services include outreach, job search and placement assistance, and basic labor market information to all job seekers.

Intensive services include more comprehensive assessments, like the development of individual employment plans, career counseling, and career planning. Intensive services help clients to establish attainable goals by use of supportive services in an effort to help that individual to complete training.

Training services include classroom training for basic skills upgrades, short-term and long-term occupational skills training. Participants use an “individual training account” to select an appropriate training program from a qualified training provider. Receiving training services requires that customers select training providers that are registered on the NCSTARS System (www.ncstars.org), that have been approved by the Triangle South Workforce Development Board.

To determine eligibility, applicants must speak with a WIA case manager located at one of the JobLink Career Centers or a WIA Contractor location to determine if they meet program eligibility requirements. An initial intake must be completed, participant eligibility documentation collected, and any required assessments, including TABE testing, must be completed prior to determination of eligibility.

Once eligibility is determined, an employment plan will be developed. An employment plan is an ongoing written strategy that identifies the individual’s employment goals. Once the participant’s goals are set, the WIA case manager will begin providing the client with the services necessary to achieve their goals.

Number of Active Program Participants as of October 4, 2012:

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<th>County</th>
<th>Adults</th>
<th>Dislocated Workers</th>
<th>Youth</th>
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<td>30</td>
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<tr>
<td>Sampson</td>
<td>30</td>
<td>23</td>
<td>45</td>
</tr>
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</table>
Business Services: A Closer look at the Incumbent Workforce Development Program

By: Adena Cosby

As technologies advance, knowledge levels must increase. Often times, these companies do not have the resources to train their staff, making it difficult to serve the needs of their changing clientele. The Incumbent Workforce Development Program (IWDP), helps fill these skill gaps by supporting training that results in lay-off aversion through skill attainment for employees. North Carolina for-profit and not-for-profit businesses that have been in operation for one year prior to the application date are eligible to apply. IWDP funds are limited and are awarded on a competitive basis. The maximum amount for the grant is $25,000 during each funding round with a lifetime limit of $40,000.

Lee County Industries (LCI) is a company located in Sanford, NC that assists individuals with disabilities through providing services that promote independence, social interaction, and employment support. The company was recently awarded IWDP funds to train their staff in a variety of areas including best practices in job placement and job coaching specifically geared towards clients with disabilities. “The Incumbent Worker Grant is crucial to LCI, as we have limited training funds,” stated Meg Moss, the Executive Director of Lee County Industries. “Without these funds, our staff would not be able to move forward and improve. This training will also help Lee County’s citizens with disabilities, as the training will focus on ways to better serve them, including finding them employment and meeting the needs of employers that are looking for good workers.”

Each staff member will also take courses towards earning their certification as a Direct Support Worker Professional, a training program that helps individuals who work with people with developmental disabilities gain the skills necessary to successfully integrate into their community by leading a self-directed life. “As our staff gains new competencies and knowledge in the areas of job placement and coaching for people with disabilities, they will also be able to work more efficiently with our clients, and improve the overall outcome: finding employment opportunities for people with disabilities,” Meg Moss stated.

Interested in applying for the next funding round of IWDP? Please contact Mike Peluso, Business Services Coordinator for Triangle South WDB at mpeluso@cccc.edu or (919) 777-7725. for an application. The next funding round begins January 2013 with applications to be submitted to the Division of Workforce Solutions by February 28, 2013. IWDP funds may be used for occupational skills training that is designed to meet the special requirements of a business, educational training that includes, but is not limited to, workplace literacy, basic skills, soft skills, and English as a second language. All proposed training must be geared towards lay-off aversion.

Vice President of Economic and Community Development, Dr. Pamela Senegal (far right) attends a board meeting. She is seated next to contractors from our Local Area

Upcoming TSWDB Events

October 18th—Board Meeting CCCC’s Lillington Campus 4:30pm-6:00pm

October 31st-Nov 2nd—Workforce Development Conference Sheraton Greensboro

November 15th—Triangle South Workforce Development Board’s Retreat, Campbell University 9:00 am-4:00 pm

December 13th—Participant Awards Banquet Campbell University; 6:00 pm-7:30 pm
Perfecting Performance:
How Triangle South Measures Up

By: Martha Cranford and Adena Cosby

Understanding Performance

As a federally funded Title I program, the state and each local Workforce Investment Board are responsible for meeting performance goals for the Workforce Investment Act programs in North Carolina. The Adult, Dislocated Worker, and Youth programs each have a set of three performance goals, and at the conclusion of the Program Year, the Workforce Development Boards' final performance is measured against their goals to determine if the Board met performance for that year. The performance calculations are set by the U.S. Department of Labor, using participant outcomes for individuals who completed the program during prescribed time periods for each measure.

The common performance measures are:

**Adult and Dislocated Worker**

*Entered Employment Rate* – The percentage of customers who were employed after exiting WIA

*Employment Retention Rate* – The percentage of customers employed several months after exiting WIA

*Average Earnings* – The amount of earnings from employed participants, post program

**Youth**

*Placement in Employment of Education* – The percentage of participants who are in employment, the military, postsecondary education, and/or advance training/occupational training soon after exiting WIA

*Attainment of a Degree or Certificate* – The percentage of participants who are in education who attained a diploma, GED, or certificate several months after exiting WIA

*Literacy and Numeracy Gains* – The number of participants who increase one or more educational functioning level within one year of the date of initial WIA participation

Establishing Performance Goals

The U.S. Department of Labor uses a regression model to calculate the impact that participant characteristics, such as age, race, economic status (low income), educational attainment (high school dropout, high school graduate, college degree), barriers to employment (foster care youth participation, receiving welfare assistance, receiving food stamp assistance, long-term unemployment, no or poor work history, etc.) to determine the impact that serving individuals with these characteristics, or groups of characteristics, have on program performance. By comparing a local Board’s percentage of individuals served who possess these characteristics with the nation’s percentage of participants’ characteristics, the U.S. Department of Labor can determine whether the local Board’s goals should be raised (serving fewer hard-to-serve individuals) or lowered (serving more hard-to-serve individuals), based on the prior years’ participant characteristics and performance. For instance, a local Board who is serving a large number of college graduates will generally have a higher performance goal than a local Board serving a high number of high school dropouts for any performance measure where the Department of Labor has determined that serving a large number of individuals who do not have a high school education has a negative impact on performance. This analysis is performed annually to set performance goals for the upcoming program year.

Measuring Performance

The U.S. Department of Labor’s Training and Employment Guidance Letters (TEGLs) outline the methodology to calculate States’ and local Boards’ performance. Usually, performance is based on the cumulative outcomes of participants who leave the WIA program during a given date range. The calculations for all performance, except for Youth Literacy and Numeracy Rate, are based on the date each participant left the program.

Triangle South’s Performance

As a whole, Triangle South’s performance goals have seen only slight adjustments for program year 2012. Increases are seen in the average earnings for dislocated workers, the retention rates for adults, and the literacy and numeracy goals for the youth. The adult entered employment rate, dislocated worker entered employment rate, and the youth placement in employment or education rate goals for Program Year 2012 decreased.

Thus far, the Local Area has always met their performance goals, and the Triangle South Administrative staff along with all of the wonderful and hardworking contractors, are excited about continuing to meet the goals.

For more information on Measuring Performance visit
http://wdr.dol.gov/directives/attach/TEG17_05_AttachA.pdf
An Editorial By: Cherice Powell

At your local JobLink Career Center, workforce professionals from diverse partner agencies work together to provide services including, but not limited to:

- Free computer and Internet access
- Resume preparation
- Information on the job market
- Help with job searches
- Career guidance and assessment
- Information on training and education
- Access to training classes, workshops, and resources for training
- Unemployment insurance claims
- Veterans’ services, and more!

Our JobLink Partners provide additional employment support and training for our customers that may need additional assistance before returning to suitable, gainful employment. Here, at the Chatham County JobLink Career Center, our partners include: the Department of Vocational Rehabilitation, Family Violence and Rape Crisis, Chatham Literacy Council, Central Carolina Community College, Chatham Community Library, Joint Orange Chatham Community Action, Chatham County Together!, Family Promise, Chatham County Department of Social Services, and the Division of Workforce Solutions.

When an individual comes into the center, the staff takes the time to assess their basic needs and provide them with the guidance necessary to maximize their use of JobLink services. Whether it is finding a job, locating funding sources for training or schooling, or providing career assessments to individuals who need assistance discovering their career path, we follow the individual’s lead and assist them with the level of support that they request from us. Even if it’s as simple as providing Internet access and a list of job search engine sites, or if it’s as complicated as a sit down meeting to develop a resume, cover letter and perform a mock interview, our staff is willing and able to help meet our customers’ needs. We ask that our customers check in with us on a regular basis, and let us know of any employment opportunities that have become available to them. Most recently, people have returned to work at Pittsboro Roadhouse and General Store, Subway of Pittsboro, Woods Charter School, Duke University Medical Center, Northwood High School, and Lowe’s of Pittsboro.

I have worked in the vocational rehabilitation field for 12 years, serving as a vocational consultant for a disability firm, juvenile case manager, and a psychology intern in a Post-traumatic Stress Disorder clinic. I truly enjoy helping others realize their potential and empowering them to see the value in themselves, and I firmly believe in pointing a person in a direction that will allow them to be successful. Along the way, I am battling with the participant in the trenches, empathizing with them if they are not a final candidate or if they were not selected for an interview. I am also able to share in their victory when they win the battle and return to work. I am truly thankful to have the opportunity to serve my community in this capacity.

The Chatham County JobLink Career Center has been open since April 2011 and provides a full range of services to job seekers and area employers.
By: Adena Cosby

Each year, the "U.S. News & World Report" releases a list of the best jobs and careers in the United States. The newspaper bases its findings on a number of factors gathered from the Bureau of Labor statistics, including the median salary, the current employment rate, the satisfaction rating, and the prospect of that particular career field having job availabilities in the future. Out of the top 25 jobs listed in the article, several of them only required technical training or an associate degree, and most of the community colleges in our Local Area offer one or more of the following training programs, which means that finding a good job in a growing career field is well within your reach! Below is a list of five occupations from the U.S. News & World Report Top 25 Best Jobs in 2012 that you can pursue in our Local Area.

#15: Paramedic- If you have an outgoing personality and great interpersonal communication skills, then being an office receptionist may be the job for you. Training for the job is minimal with most companies requiring a high school diploma. But if you want to give yourself a competitive edge and demand a higher salary, than consider earning a Receptionist certificate, a certificate in Information and Word Processing, or a diploma or Associates degree in Office Administration. Average Salary $25,240.

#32: Receptionist- If you have an outgoing personality and great interpersonal communication skills, than being an office receptionist may be the job for you. Training for the job is minimal with most companies requiring a high school diploma. But if you want to give yourself a competitive edge and demand a higher salary, than consider earning a Receptionist certificate, a certificate in Information and Word Processing, or a diploma or Associates degree in Office Administration. Average Salary $25,240.

#33: Medical Assistant- If you want a job that offers variety in the medical field, than becoming a medical assistant may be the right job for you. From performing general medical office administration duties to drawing blood and sterilizing equipment, a medical assistant will serve patients in a variety of ways. Having a high school diploma is all that is required to pursue in this career field is a great way to build experience. Average Salary $28,860.

#4: Medical Assistant- If you want a job that offers variety in the medical field, than becoming a medical assistant may be the right job for you. From performing general medical office administration duties to drawing blood and sterilizing equipment, a medical assistant will serve patients in a variety of ways. Having a high school diploma is all that is required to pursue in this career field is a great way to build experience. Average Salary $28,860.

#11: Maintenance and Repair Worker- If you are good with your hands and love to fix things, then you should consider entering the field of maintenance and repair. Whether you want to become a plumber, electrician, or a general maintenance and repair worker, the opportunities are endless as these professionals will always continue to be in demand. Consider earning a diploma, certificate, or Associates degree in your trade of choice and don’t forget that experience is the best teacher in this profession. Average Salary $34,730.

If you remain calm under pressure and work well in a team environment, than perhaps you should consider a career as an Emergency Medical Techni-

#13: Clinical Laboratory Technician- If you look back on your high school biology classes with fond memories of microscopes and cellular framework, then becoming a Clinical Laboratory Technician may be the right career field for you. Plan to earn an Associates degree from a community college that is accredited by National Accrediting Agency for Clinical Laboratory Sciences, and prepare yourself to take classes in Anatomy, Chemistry, and Microbiology. Average Salary $36,280.

#14: Receptionist/Office Admin. or Paramedic. The training level will depend on the professional level you desire to attain, and earning additional licensures and certifications beyond basic training is a great way to set you apart from the competition. Consider earning a Certificate, Diploma, or an Associates degree in Emergency Medical Science. Also keep in mind that volunteer work in this career field is a great way to build experience. Average Salary $30,360.

#12: Maintenance and Repair Worker- If you are good with your hands and love to fix things, then you should consider entering the field of maintenance and repair. Whether you want to become a plumber, electrician, or a general maintenance and repair worker, the opportunities are endless as these professionals will always continue to be in demand. Consider earning a diploma, certificate, or Associates degree in your trade of choice and don’t forget that experience is the best teacher in this profession. Average Salary $34,730.

#15: Paramedic- If you are good with your hands and love to fix things, then you should consider entering the field of maintenance and repair. Whether you want to become a plumber, electrician, or a general maintenance and repair worker, the opportunities are endless as these professionals will always continue to be in demand. Consider earning a diploma, certificate, or Associates degree in your trade of choice and don’t forget that experience is the best teacher in this profession. Average Salary $34,730.

*Training Available at Local Area Community Colleges (Curriculum/Continuing Education Courses)*

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<tr>
<th>Community College</th>
<th>Receptionist/Office Admin.</th>
<th>Paramedic/EMT</th>
<th>Clinical Lab Technician</th>
<th>Maintenance and Repair</th>
<th>Medical Assistant</th>
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*Please note that all of the information and rankings featured in this article were compiled from the "U.S. News and World Report Best Jobs listing for 2012." For additional information and a more in-depth view of the jobs listed visit: [http://money.usnews.com/careers/best-jobs/rankings/the-25-best-jobs](http://money.usnews.com/careers/best-jobs/rankings/the-25-best-jobs)
Local Area Success Stories:

Timothy Baldwin

As a boy, Timothy Baldwin was no stranger to hard work. He spent his summers priming tobacco and watching his dad work two to three jobs at a time to support his family. After completing high school, Timothy enrolled in college full time and started a twelve-hour-a-day job at a local factory. Overwhelmed by the stress of his workload, he enlisted in the U.S. Army and travelled to both Afghanistan and Iraq. After earning two medals for his service, he was honorably discharged and began work at a power plant in New Hill, N.C.

Now married and a father, he was devastated after receiving the news of his layoff from the power plant. Still convinced that success was in his reach, he made the decision to reenroll in school with the assistance of WIA. Within two years, Mr. Baldwin obtained an Associates Degree in Bio-Maintenance and earned various certifications in Clean Room Operations for Calibration and Maintenance Technicians and Clean Room Gowning.

Timothy also earned EPA certification in Air Conditioning and Refrigeration Technology, Programmable Logic Controls, Welding, Industrial Hydraulics, and Electrical Controls, along with earning a Diploma in Industrial Systems Technology. He became a member of the Phi Theta Kappa Honor Society and made both the President’s List and the Dean’s List at Central Carolina Community College when he graduated with a 3.7 GPA.

Timothy is now an Instrumentation Calibration Technician for ESGI, Inc., a company affiliated with Progress Energy. With the starting salary at $27.92 an hour, Timothy has reached his goal of being able to successfully provide for his family, just as his father before him. Everything he has accomplished in the past two years reminds him of the words his dad told him as a child, “You have to work hard to get ahead and the best tool is the brain.” Timothy Baldwin is a shining example of the success that WIA participants can achieve.

William Powell

Submitted by: Harnett-Sampson Youth Program

William Powell was a 20-year-old high school graduate when he enrolled in the Harnett-Sampson Youth Program. With his limited education and job history, William realized that he had no marketable skills outside of agricultural employment and that he needed specialized training in order to reach his career goals. WIA helped put his goal of becoming a Certified Licensed Truck Driver within reach by providing him with the means necessary to obtain the training he desired.

Under the guidance of the WIA youth program, William enrolled in Sampson Community College’s CDL program and immediately became one of the top students in his class. The strengths and skills he possessed were evident as he graduated with a number two ranking amongst his peers. Immediately following graduation, William began driving trucks for C.A. Horne’s Farm in Autryville, N.C. and was earning $9.00 an hour.

Within three months time, William obtained employment with Miller’s Recycling, a position that afforded him the opportunity to earn an average of $25 an hour, more than twice the amount of his original wages. His passion for truck driving continues to increase as he is now making future plans to purchase his own truck and eventually start his own business.

William attributes his success in truck driving to his strong desire and work ethic. His next goal of purchasing a truck and starting his own trucking business indicates his continuing desire to improve and build on his assets. It also shows that he is unwilling to allow complacency to enter his mind. With his strong desire to succeed and his willingness to work hard, his goal of owning his own trucking company will definitely become a reality.

Frances Simmons and Jerry Bryant are the case managers of the Harnett-Sampson Youth Program who assisted William in meeting all of his goals both academically and professionally.
Adult/Dislocated Service Providers:

Joint Orange Chatham Community Action, Inc.
35 West Chatham Street
PO Box 27
Pittsboro, NC 27312
Phone: 919.542.4781
FAX: 919.542.0563

Chatham County JobLink and Career Center:
919.545.8054

Harnett County Department of Workforce Development/JobLink Career Center
Central Carolina Community College
1137 E. Cornelius Harnett Blvd
Lillington, NC 27546
Phone: 910.814.4042
FAX: 910.814.4046

Lee County Division of Workforce Solutions/JobLink Career Center
1909 Lee Avenue
Sanford, NC 27330
Phone: 919.775.2241
FAX: 919.775.2243

Sampson County Division of Workforce Solutions/JobLink Career Center
115 North Blvd
Clinton, NC 28328
Phone: 910.592.5756
FAX: 910.592.1502

Youth Service Providers:

Chatham County Together!
208 North Chatham Avenue
Siler City, NC 27344
Phone: 919.663.0116
FAX: 919.663.0164

Harnett County Department of Workforce Development/JobLink Career Center
Central Carolina Community College
1137 E. Cornelius Harnett Blvd
Lillington, NC 27546
Phone: 910.814.4042
FAX: 910.814.4046

Lee County Department of Youth and Family Services
112 Hillcrest Drive
Sanford, NC 27330
Phone: 919.718.4650 (ext. 5541)
FAX: 919.718.4635

Harnett-Sampson WIA Youth Program
405 County Complex Road
Building B, Room 133
Post Office Box 1713
Clinton, NC 28329
Phone: 910.590.2735
FAX: 910.590.2968